

Annual Implementation Plan - 2024

Select annual goals and KIS

Balnarring Primary School (1698)



Submitted for review by Anne McDonald (School Principal) on 21 November, 2023 at 12:10 PM

Endorsed by Angela Pollard (Senior Education Improvement Leader) on 31 January, 2024 at 01:42 PM

Endorsed by Georga Bryant (School Council President) on 26 March, 2024 at 10:26 AM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	<p>*NAPLAN- To increase the % of students achieving “exceeding” in NAPLAN Numeracy from 11.3% to 14% (Year 3) and from 8% to 11% (Year 5)*To increase the % of students from year P-6 making at or above expected growth in Number from 82% in 2023 to 85% in Maths (Vic Curriculum 2.0) in 2024 according to teacher judgement. *To increase the percentage of students P-6 achieving above level, according to TJ in S2:-Number and Algebra from 42 per cent in 2023 to 43 per cent in Maths V 2.0 2024.*Attitudes to School Survey in Student voice and Agency from 60% in 2023 to 66% in 2024*Attitudes to School Survey in Managing Bullying from 76% in 2023 to 80% in 2024* Staff School Survey in Knowledge of HIT strategies from 71% in 2023 to 80% in 2024*Staff School Survey in Use of HIT strategies from 79% in 2023 to 85% in 2024*Staff School Survey in Professional Learning through Peer Observation from 61% in 2023 to 75% in 2024</p>
Improve student learning growth in literacy.	No	<p>To increase the percentage of students achieving in the top two bands in NAPLAN for:</p> <ul style="list-style-type: none"> • Year 3 Reading from 75 per cent in 2019 to 80 per cent in 2024 • Year 5 Reading from 45 per cent in 2019 to 50 per cent in 2024 	

		<ul style="list-style-type: none"> • Year 5 Writing from 29 per cent in 2019 to 37 per cent in 2024. • To sustain or improve the percentage of students achieving in the top two bands in NAPLAN for Year 3 Writing of 81 per cent in 2019, for 2024. 	
		<p>NAPLAN benchmark growth:</p> <ul style="list-style-type: none"> • To increase the percentage of students making above benchmark growth in NAPLAN from Year 3 to Year 5 for Reading from 23 per cent in 2019 to 30 per cent by 2024. • To sustain or improve the percentage of students making above benchmark growth in NAPLAN for Year 3 to Year 5 in Writing of 39 per cent in 2019, for 2024. 	
		<p>To increase the percentage of students at each year level, making at or above expected growth over one year, in the Victorian Curriculum – English, as assessed teachers in Semester 2 for:</p> <ul style="list-style-type: none"> • Reading and Viewing from the Year 1 – 6 average of 83 per cent in 2019 to 90 per cent in 2024 • Writing from the Year 1 – 6 average of 81 per cent in 2019 to 90 per cent in 2024. <p>Note: The percentage was determined by averaging the Semester Two, 2018 to Semester Two, 2019 results for Year 1 to 6 students making at or above expected growth.</p>	
Improve student learning outcomes in Mathematics.	No	<p>To increase the percentage of students achieving in the top two bands, over a 3 year average from 2017 – 19 in NAPLAN for:</p> <ul style="list-style-type: none"> • Year 3 Numeracy from 54 per cent to 60 per cent in 2024 • Year 5 Numeracy from 29 per cent in 2019 to 35 per cent in 2024. 	
		<p>To increase the percentage of students making above benchmark growth in NAPLAN from Year 3 to Year 5 for Numeracy from 20 per cent in 2019 to 25 per cent in 2024.</p>	

		<p>To increase the percentage of students P-6 achieving above the expected level, according to teacher judgements in Semester 2 for:</p> <ul style="list-style-type: none"> • Number and Algebra from 37 per cent in 2019 to 42 per cent in 2024 • Measurement and Geometry from 21 per cent in 2019 to 30 per cent in 2024 • Statistics and Probability from 16 per cent in 2019 to 25 per cent in 2024. 	
Empower all students as active learners.	No	<p>To increase the percentage of positive endorsement in the Attitudes To Schools Survey for:</p> <ul style="list-style-type: none"> • Stimulated learning from 77 per cent in 2019 to 82 per cent by 2024 • Differentiated learning challenge from 85 per cent in 2019 to 90 per cent by 2024 • Motivation and interest from 80 per cent in 2019 to 85 per cent by 2024 • Self-regulation and goal setting from 81 per cent in 2019 to 86 per cent by 2024 • Student voice and agency from 67 per cent in 2019 to 75 per cent by 2024. 	
		<p>The percentage of students achieving at or above the Personal and Social Capability curriculum, as assessed by teachers in Semester 2 to improve from 88 per cent in 2019 to 93 per cent in 2024.</p>	
		<p>To increase the percentage of positive endorsement in the Parent Opinion Survey for the factors of:</p> <ul style="list-style-type: none"> • Student voice and agency from 67 per cent 2019 to 75 per cent by 2024 • Stimulating learning environment from 88 per cent 2019 to 93 per cent by 2024 • Effective teaching from 85 per cent 2019 to 90 per cent by 2024. 	

Goal 1	Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.	
12-month target 1.1-month target	<p>*NAPLAN- To increase the % of students achieving “exceeding” in NAPLAN Numeracy from 11.3% to 14% (Year 3) and from 8% to 11% (Year 5)</p> <p>*To increase the % of students from year P-6 making at or above expected growth in Number from 82% in 2023 to 85% in Maths (Vic Curriculum 2.0) in 2024 according to teacher judgement.</p> <p>*To increase the percentage of students P-6 achieving above level, according to TJ in S2: -Number and Algebra from 42 per cent in 2023 to 43 per cent in Maths V 2.0 2024.</p> <p>*Attitudes to School Survey in Student voice and Agency from 60% in 2023 to 66% in 2024</p> <p>*Attitudes to School Survey in Managing Bullying from 76% in 2023 to 80% in 2024</p> <p>* Staff School Survey in Knowledge of HIT strategies from 71% in 2023 to 80% in 2024</p> <p>*Staff School Survey in Use of HIT strategies from 79% in 2023 to 85% in 2024</p> <p>*Staff School Survey in Professional Learning through Peer Observation from 61% in 2023 to 75% in 2024</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.